The last day of April 2017, a great man left this earth. A select few have been privileged to have been part of his world at Cranbrook. I state that the select few were thousands of students who were privileged to have been touched by Ben Snyder’s presence and therefore were changed, in many instances, for the rest of their lives.

This thoughtful, kind and generous man gently encouraged us to explore the potential that we harbored within our young lives, then guided us to find the possibilities that we never knew were possible.

Ben knew that there was human greatness in our privileged young lives and understood that this quality also dwelled in those children who lived in underserved circumstances.

He began an initiative that has grown into a program that has changed the lives of thousands, and their descendants. We know this program as “Horizons-Upward Bound.”

HUB has become an example of what is possible when a sustained commitment to the cause of human development is carefully husbanded through the years.

Those of us who have been privileged to be inspired by Ben Snyder are his humble acolytes, who have continued to sustain his most compassionate and brilliant celebration of human potential.

I believe it should be added to our support of Horizons-Upward Bound, to spread the story of Ben Snyder’s mission to as many as we can. If you are a student, graduate, parent, volunteer, or teacher, tell the story of what is possible when a cadre of devoted individuals improve the quality of a child, and therefore affect the nature of our society. Ben Snyder has lead us to this point in time, it is upon all of us to remember his leadership, and continue the journey that he has set before us.

-Michael Hermanoff
Chairman of the HUB Advisory Board
Mr. Snyder’s Legacy: Thoughts from HUB Alumni

Andre Green: The whole world needs to know about this man...Mr. Ben M. Snyder, III, founder of the Horizons Upward Bound (HUB) Program at Cranbrook. HUB gave so many inner-city kids, like me, exposure to a world beyond our neighborhoods, and introduced us to the future which would surely be there for us if we believed we could achieve. Thank you Mr. Snyder for your vision and your desire to give us all “Nothing But A Chance”. God Bless Your Soul. Rest In Eternal Peace.

Michael Geeter: Mr. Snyder changed my life, just as he had done for thousands of kids before and after me through the Cranbrook HUB program. Some of my best days as a human were spent taking part in the program. The whole world really does need to know about this man.

Adrian L. Green: The Steps of A Good Man Are Ordered By the Lord. And if ever a really good man walked through this “Veil of Tears”, Ben M. Snyder was certainly among them. May God Bless Your Illustrious Soul, Sir. Thanks for all you did to make a difference. Your impact will reverberate for generations.

John Cortez Jones: No real reason to do it. No monetary gain, just a mission to affect inner city young lives in a positive way. This man was indirectly one of the most powerful influences on my life and a whole lot of Bruthas and sistahs of all races that grew thru Cranbrook Horizons Upward Bound program! God bless his family for sharing him & every heart he filled with hope! Lord let me be even half as effective as he was at helping people become better, and I will have lived an extraordinary life! Amen.

Tressie Buckhaultler: Mr. Snyder was an icon with a true vision. He believed in me before I “believed” in myself. He touched so many lives because he believed young people could exceed with the proper resources and encouragement. RIP, Mr. Snyder.

Frederick Quarles, M.D. HUB ’73: Mr. Snyder was one of the most unselfish men that I have ever met. As a result of his vision and persistence the Horizons Upward Bound (HUB) program began in 1965... I am a proud member of the HUB Class of 1973. I had the privilege of being enrolled in a summer class which was taught by Mr. Snyder entitled “Heroes in America.” Mr. Snyder you are definitely one my HEROES! R.I.P

Nathanael Franklin Jr.: Proof that ordinary men can accomplish extraordinary things. He helped change my life and showed me the possibility of life beyond what I could see. His was a life well lived.

Vincent Mosley: Big Ben! He chose us as students from the inner city but treated us like family at the Brook! Salute to you Sir! Class of 1979.

Damon Jones: He saw greatness in us when so many wrote us off! So many times we talked, and he NEVER had a discouraging word to say. I am forever grateful for his kindness. Farewell, Umfundisi!

Evelyn Sullen Smith: Ben Snyder played such a pivotal role in placing many of us on a successful path! He was love in action and in service to us all. May he rest in God’s loving care!

Michael Paynes: Man, Dr. Snyder showed men how to be responsible, how to love one another, how to be professional, how to be humble, how to reach for the stars, how to exceed expectations, how to push yourself, how to dream, how to believe, and most importantly how to give back! Let his examples live through all of us. R.I.P Mr. Snyder.

Stevie Moore: This is such sad news. I will always have fond memories of Mr. Snyder. He was a kind man with a BIG heart. My life would not have been the same if he had not been a part of it. RIP Ben.

Tim Terry: God blessed that man with a long purpose to save some of the most unfortunate kids. It was A long journey. I know HUB and Mr. Bibbs saved me... I hope I can reach Mr. Snyder’s age... He had a dynamic life and now he looks down on us to continue to give back. Love you Big Ben.

Tracy Hughes-Matson: Mr. Snyder changed my and so many others lives. I am forever
grateful for Mr. Snyder and HUB. Rest in Peace. May God bring peace to Mrs. Snyder, Ben IV, Abby & Amy.

**Thomas McCreary:** Thank you Snyder Family! Mr. Snyder was one of the most genuine and impactful people in the lives and success of so many young men and women. Forever grateful to Cranbrook Upward Bound!

Liz Pena Johnson: My first time meeting Mr. Snyder was at the interview for the program and I was amazed that he remembered me on the first day of HUB by first name at first sight. He cheered my accomplishments in the program and followed my cross country and track career during high school. He had a ton of kids come into the program and he knew all of us by name. He always greeted us with a smile and hug when he saw us. Rest in Paradise Mr. Snyder, you played an important part of my life and helped mold me into the person I am today. I thank you for the opportunity and the experience that HUB provided to all of your kids.

This gentle soul introduced me to such an incredible educational and life-changing experience. He changed a girl who had no dreams to a girl with goals.

Living on campus at Cranbrook was my first exposure to dorm life, meeting new people outside of Pontiac, finding life-long friends, finding my voice, my independence, preparing for classes before freshman year (and every school year after that), having dinner with doctors and lawyers and seeing that there was so much more outside of the city limits. I can’t thank Mr. Snyder and the HUB program enough I am truly blessed and humbled for this experience. Your work here has ended Mr. Snyder; you blazed an amazing trail and leave behind countless men and women who you have encouraged and inspired. Rest in Paradise, Job Well Done Sir.

Dimitrius M. Hutcherson: A visionary, who made a positive impact in the lives of many people, including me. Ben Snyder provided support for me on various levels. You will be remembered. Rest in peace, Ben Snyder.

Lyn Ma: Thanks, to Mr. Snyder and his love for equality and HUB I found joy in education and life, and met many life-long wonderful friends.

Mark C. Dudley: A Great Man INDEED!!!! He helped make us who we are today.

Angela Murphy Jordan: God sends us who we need when we need them. Mr. Snyder was God at work in so many young people’s lives. I am so glad I was selected for the life-changing opportunity Mr. Snyder and HUB offered! A life WELL lived!!!

**Shelby Knox:** He gave us all “Nothing but a chance.” Truly a Great Man of Valor, a Gentle Giant, who believed in US many times before we believed in ourselves, when others didn’t and wouldn’t. He knew all we needed was a chance. RIP. Mr. Snyder.

Jasmine Monro: This breaks my heart. So thankful for how he changed my life through HUB. What a wonderful legacy he has left. Much peace to his family and all who will mourn this great loss.

Alyssa Parkinson: Mr. Snyder gave us an amazing foundation to build our futures on and live our hopes and dreams. He will be missed! My condolences to his family and to our HUB family.

Michele Pennington: Mr. Ben Snyder was such an insightful, kind, and generous man. I feel so blessed to have known him; so grateful for the opportunity he afforded me. I recognize the tremendous, positive impact he has had in my life and the lives of many others. He was an angel on earth and now has even bigger wings in heaven! Rest In Peace Mr. Snyder ... job well done!!

Walter-John Kelly: RIP, Sir. The comments and alumni are indications of HUB’s success. It changed my life profoundly.

Lissa McGhee: So sad to hear of his passing! We will never know the true sacrifices he made for us to have the most wonderful experiences we shared at Cranbrook HUB.

*Alumni thoughts continued on page 4*
Geraldine McMiller Mr. Snyder was a great man who touched many lives. Thank you, Sir, for your passion and sacrifice. It was a major game changer in my life. God bless you family at this time.

Jasmine Grant: Ben - thanks for all your support and leadership. You never cared that we were from the wrong side of the tracks. You made a lasting impression on this HUB girl’s life. Your spirit lives on and so does your passion for educating. HUB/CK’94

Anthony Gardner: that man saved/changed so many lives…

Jennifer Lobdell: I’m completely at a loss on this. I’ve never met a greater man in my life. I’m richer in so many ways because of him. I feel as if I won’t meet anyone nearly as great as Mr. Ben Snyder.

Tammi Terrell: RIH, Mr.Snyder...Thanks for your LOVE/DEVOTION!

Lele McClendon: A great man with a big heart. Condolences to his family.

Larry Holmes: I am very sad that the program and the world has lost such a wonderful human being. At the same time I am very blessed to have known him and his wife and enjoyed many more years thereafter of great conversations and knowing this person.

Angela Sears: This kind and gentle spirit took a chance on all of us and fought like a fierce lion to ensure that we all had the foundation and confidence to Aim High and succeed. Gratitude is simply not a big enough word.

Donald Drum: As a HUB pioneer back in 1965, I have had 52 years of life, to appreciate the gift that was given to me, by Mr. Snyder and the first HUB staff. My goals were set by my new surroundings at Cranbrook School. A child sets goals by what they see in their surroundings. Show them a better environment, and they set higher goals. “Aim High” was on our first t-Shirts in 1965. The drive to achieve them, came from great folks believing we could do it. We were fired up to prove them right. It took going to college full time, and working full time, while raising my family to achieve my dreams... dreams can come true, if you have enough fire in your belly. The HUB program is what gave me that motivation.

Kamau Williams: It is with great sadness that I say goodbye. It is also with great joy that I can say that I knew and learned from him many things that have shaped me as a person.

Juan DeLeon: A great influence in the lives of so many. Somehow he kept tabs on every single student. He and Mrs. Snyder were the ultimate tag team. Even after I graduated college and well into adulthood, he would check in on me and was always there to counsel me. RIP “Mr. HUB.”

To read more reactions from HUB Alumni please visit: tinyurl.com/HUBalumreact
THE VALUE OF CONSTRUCTIVE CHANGE: THE DIRECTOR’S PERSPECTIVE

John Cash Penny once said, “As a rule, we find what we look for; we achieve what we are ready for.” You are familiar with our story: In the summer of 1965, fifty-two (52) young men gathered on the campus of Cranbrook School looking for opportunities to better prepare themselves for college... and so... “Horizons” was born. Just as it was over fifty (50) years ago, our students continue to gather on the campus of Cranbrook (throughout the year) looking for opportunities to improve their lives. HUB continues its legacy of helping students fulfill their dreams of becoming productive citizens in our global society. Today, we say “Congratulations” and send our best wishes to the Class of 2017. Thank you for accepting the many challenges and changes the program has implemented to assure and maintain college readiness requirements and standards. Often times, we get the question from supporters or alumni, “why don’t you do this or why did you quit doing that?” Please be apprised, each year, in an effort to maintain the program’s success in meeting our students’ needs and expectations, we take a hard and intense look at the many challenges in students’ lives and decide if adjustments to program deliverables are needed.

Whether you are aware or not, constantly finding innovative, creative and inspiring ways to motivate our students is extremely challenging. Several key factors that impact and effect our decisions include:

- Recruiting Motivated Students: We continue to recruit students who are motivated to improve their lives and are looking for life-changing opportunities; those opportunities that give them “…nothing but a chance.”

- Reading Proficiency: Reading scores in our target schools (grades 9-12) and feeder schools (grades 6-8) indicate that a majority of students are still not proficient in reading.

- Dangerous Neighborhoods: On their way to school, many students walk past abandoned buildings where predators may lurk. Many students in Detroit have to navigate unsafe streets just to get an education.

- Lack of Opportunity: Participants in our target area cannot always take advantage of already limited resources that are available because of the lack of personal transportation and limited, unreliable public transportation.

- The Changing Face of Detroit Public Schools: Constant change of leadership on every level in the school system creates an inconsistent academic environment for many schools in the City of Detroit resulting in disrupted instructional time for students.

At HUB, we take a long-term look at program changes to ensure that each change aligns with graduation requirements, as well as with college and life skills that are necessary to be successful and to compete in a global society. We continually assess and make adjustments to maintain the right balance between “what our students desire” and “what our students require!” Our goal is to offer an academic enrichment program that is meaningful, life-changing, culturally enriching and successful. Horizons-Upward Bound offers some of the most innovative, unique, and impactful programs in the nation. The programs include, but are not limited to, “Biking around the Globe (BATG)”; “Extending the Hand of Service (ETHOS)”; and “Stop, Observe, Apply, and Refine (SOAR)”. In addition, because it has become such an important entity in the lives of our students, during the summer, we are currently exploring the use of technology to enhance academic achievement.

We certainly care about our students, which is why we are relentlessly focused on ensuring that they receive an educational experience that prepares them for global competition. Concomitantly, we continue to be proactive in striving to enhance the academic and cultural experiences of our students by exploring a variety of ideas to help them reach their goals. One major reason HUB is successful in ensuring that college and life-readiness skills are developed and enhanced is because of the high-level commitment of its Advisory Board, faculty/staff and administration. Our Advisory Board and administrative staff are always included in our planning process. Because of our collaborative approach, we invariably stay on target in indentifying the best, researched-based practices to benefit our students. My belief is that it’s always about the entire organization embracing the changes, the schools and communities benefitting from the changes, but most importantly, the students deserving, profiting and achieving as a result of those changes.

I hope you enjoy reading this issue of the HUBCAP. I look forward to seeing you this summer on campus.

Dr. Darryl Taylor, HUB/CK ‘70
HUB Director 2010-Present

Dr. Taylor as a student (second from the right), Mr. Snyder (center) and other HUB students.
HUB Leadership Conference: **HUB Alumni Pass Down Their Wisdom to HUB Students**

Over 100 Horizons-Upward Bound students, grades 9-12, gained unique insights on the challenges and rewards of leadership in the first-ever HUB Leadership Conference, March 25-26, 2017. Thanks to the presentations by HUB alumni and other speakers as well as the planning and support of HUB staff, the conference fulfilled its promise.

HUB Director Dr. Darryl Taylor describes the HUB environment as encouraging students to show leadership, saying, “HUB develops leadership qualities in our students by making them accountable for their actions, developing their critical thinking and placing them in situations which challenge them to demonstrate leadership skills.” Dr. Taylor explains the potential of a more specific focus that a conference offers: “We tell students to be leaders, and assume they know exactly what that means; sometimes causing a disconnect. We thought it would be beneficial for us to define and focus on a number of core principles that students can really think about and consider, not just when they're in a leadership position, but also in their daily lives. For some students, leadership comes more naturally, but we wanted to stress that leadership is something that can be learned and something that can be improved upon.”

Hence the creation of a program to focus on the hows of leadership. HUB '72 graduate David Landry, former Novi mayor and current partner in the law firm of Landy, Mazzeo & Dembinski PC, spoke about the importance of being a part of and supporting your team. Sandy M. Hermanoff, Director of Hermanoff Public Relations and a long-time supporter of HUB, spoke about the importance of communication—verbal, physical, and written. Deren Finks, Cranbrook Schools Dean of College Counseling, shared his thoughts on how one person can affect others and how the contributions of each person can affect the world. He spoke of contributing at all levels, from the macro to the micro, and shared his personal journey of overcoming struggles. He also shared his journey of being the first in his family to go to college and how that positively impacted his siblings and parents.

At the heart of the Leadership Conference was a series of six small group sessions featuring HUB alums who have shown leadership both in their professions and their active advocacy for youth: Sommer Brock (HUB ’96), former Manager of Annual Giving at Detroit Zoological Society, and HUB’s new Director of Development; Demetrius Hutcherson (HUB ’78), Vice President, Strategic Process Management, Comerica Bank; Barry Roberts (HUB ’77), Layout Integrator, Central Layout Group (Manufacturing Engineering); Eugene Sewell (HUB ’80) Chief Founder and Executive Officer, Insurance Agency of America; Marquita Harris Sylvia (HUB ’82), Attorney, Detroit Public Schools Community District, Member of Cranbrook’s Board of Governors and HUB’s Advisory Board; Dr. Traci Teasley (HUB ’87), Education Consultant, Office of Improvement & Innovation, Michigan Department of Education.

Each of these six alums spoke on one of the essentials of leadership described in the now classic text, *21 Irrefutable Laws of Leadership*, including the “laws” of influence, respect, solid ground (i.e., trust), sacrifice, victory (and the unwillingness to accept defeat), and legacy (intentionality about one’s desired impact). In these sessions, the alums gave real-life examples of the “laws” at work in their own personal journeys. As evidenced in students’ remarks, these personal stories caused students to compare and reflect on their own experiences in their families, schooling, relationships with their peers, and involvement in HUB. During some sessions, students shared their challenges and opportunities.

“I usually have really, really high standards and when I am in a group I expect everyone to follow them... When I am in a group I need to learn to share the limelight.”

Sheak Tasnim, 12th Grade

“We already have leaders in front of us...like Dr. Taylor, Ms. Gatlin, and Mr. Byrd. We’re already being taught what leaders are by the HUB family and our own family. We just have to listen and watch... the lessons that go under our own eyes and see what kind of leader we will be.”

Trinity Smith, 9th Grade

Despite the variety in topics, all speakers discussed the dedication to doing one’s best as instrumental to their success in business, education, philanthropy, and public service.
Students seemed most impressed by the candid stories of how the speakers faced struggles, as early as elementary or middle school. Acknowledging the obstacles and negativity in their immediate environment as young people, they chose to act with a sense of greater purpose by pursuing their educational and professional dreams. This process often meant shunning the temptation to join their peers in an overactive social life.

At the closing of the morning sessions each day, Dr. Taylor turned the microphone over to individual students, asking them, “What have you learned about being a leader?” At least three themes seem to emerge, albeit in very individual ways. First, leaders don’t fit into one mold; second, good leadership benefits everyone impacted; and, third, certain requisite qualities and skills seem essential—this last need was supported in the comments written in student evaluations at the end of the conference. Students cited the particular need to develop self-confidence and communication skills.

“Leaders can be anyone, like me. – I don’t consider myself a leader but I know that if I put my mind to it, I can be a leader.”
Ariah Bradford, 10th Grade

“You need to have trust in yourself ‘cause if you don’t have trust in yourself, who will? You don’t always have to be the smartest person, you just have to strive.”
Lizbeth Blas, 9th Grade

“No one is born a leader; to become a leader you have to acquire the aspects of a leader; such as integrity.”
Saika Islam, 12th Grade

“You have to have confidence within yourself and you have to believe in all that you’re doing in order to lead others.”
Cydni-Tierre Hollingshed, 10th Grade

“Be brave, believe in yourself, respect others and respect yourself.”
Jessica Ramirez, 9th Grade

“A leader is nothing without the other members of the group to help them out.”
Jaxson Griggsby, 9th Grade

“Being a leader is not about what you do and where you go but about how you get there, and how you represent yourself.”
Allayah Coffey, 9th Grade

“Leadership is a skill…There is always a way to improve.”
Saniyah Davis, 9th Grade

Becoming a leader entails preparing today, for the future, developing positive attitudes, practicing skills, and reaching out for guidance and support as needed.

“You are given eyes and if you use those eyes, you will find leadership in yourself and the people around you; if you are willing, they will help you.”
Norunihar Ali, 11th Grade

“Leaders don’t quit.”
William Robinson, 12th Grade

“Sacrificing right now can benefit you for your future — strive to be that person.”
Torence Ireland, 10th Grade

“You have to have dedication and discipline and set goals for yourself.”
Meliyah Alston, 10th Grade

The Students’ end-of-conference evaluations made clear that dedicating a weekend to exploring leadership was worthwhile to them. Despite the seriousness of the topic, the program itself provides a friendly, open ambiance encouraging students to be involved, showing them that HUB administration, staff, and alums are there to help. Program extras like the excursion to the Hilberry Theatre production of Twelfth Night—planned by Peggy Pennock—the energizing Saturday evening social, and the exceptionally good food added to the specialness of the event.

What follows this program? Dr. Taylor says that after the review of this first HUB Leadership Conference, HUB administration and staff will begin planning next year’s program to develop and support student leadership. Besides Dr. Taylor, the administration and staff who planned and produced the conference include Paulette Bolofer, Olivia Dixon, Brenda Gatlin, Charisse Tate, Molly Zolianbawi, HUB faculty and Advisory Board members.

by: Fran Dagbovie
Congratulations to the HUB Class of 2017!

Jacob Barber
Rensselaer Polytechnic Institute

Faith Branch
Henry Ford Community College

Chance Carson
Michigan State University

Timothy Elam
Baker College

Le’Andra Gregory
Lawrence Technological University

Jrell Ivey
Undecided

Myesha Johnson
Michigan State University

Tonaya Kincannon
Wayne County Community College

William Knox-Lopez
University of Michigan - Dearborn

Jarel Mills
Southwestern Michigan College

Marti’A Peterson
Howard University

Christopher Roberts
Oakland University

William Robinson
United States Army

Alazia Rutledge
United States Navy

Sheak Tasnim
Oakland University Honors College

Jamilah Willis
University of Michigan - Ann Arbor

Skyler Yancey
Michigan State University

Diamond Aikens
Undecided

Tedrick Denning
Ferris State University

Latasha Harris
Undecided

Makayla Blanding
Undecided

Kapresha Gardner
Undecided

Torrence Irby
Eastern Kentucky University

LaKrystal Boyd
Wayne County Community College

Carlissa Harkins
Undecided

Latavia Jackson
Undecided
Congratulations to the HUB Class of 2017!

Eymon Hegler
Central Michigan University

Angel Hilario
Undecided

T’Ajmal Hogue
Harvard University

Tommy Hollingshed
Central State University

Saika Islam
University of Michigan - Ann Arbor

Dejanae Minor
Undecided

Rayven Moss
Jackson College

Mo’Nisha Murray
Denison University

Andrew Palmer
Eastern Michigan University

Faith Parker
Wayne State University

Da’Jia Thomas
Michigan State University

Taizah Todd
Wayne State University

Tierra Wells
Wayne State University

Khalil Williams
Eastern Michigan University

Jasmine Williams-Banks
Eastern Michigan University

Breaunna Johns
Undecided

Ciearra Payne
Oakland Community College

Armoni Sawyer
Culinary Institute

Tiffany Stockman
Undecided

Anasia White
Oakland University

Charmaine Miller
Wayne County Community College

Mykale Peterson
Ferris State University

Tiffany Simmons
Undecided

DeMarcus Taylor
Morehouse College

Roderick Patrick
Undecided

Terez Rivers
Undecided

Triniti Smith
Morgan State University

Monae Vasser
Undecided

Horizons-Upward Bound | #ThankYouMrSnyder
On Saturday, November 19, 2016, HUB students participated in the first ever Trio Night with the Detroit Pistons. This event enabled HUB supporters to purchase tickets for a number of home games where a portion of the ticket price was donated to HUB.

In the afternoon, Pistons executives/staff were on hand for a panel on careers in sports where students asked a range of questions—from college majors to career advice, and even about what each panelist felt was the most difficult thing about their positions. The Pistons team was so impressed by the caliber of the questions from HUB students that at one point the panel moderator made a statement regarding how the students made his job easy, and that he didn’t need to be there! After the panel portion of the day, students toured the Palace offices and executive suites. Students then grabbed a bite to eat, and even paused to create a video for the #mannequinchallenge, which was a popular social media trend at the time (you can view the video at http://tinyurl.com/HUBmannequin). After dinner, Pistons fans started filling up the Palace and the HUB students took their seats to take in the Pistons game against the Boston Celtics. During halftime, students were able to see HUB’s name flash across the jumbotron.

During the first month of 2017, eighty-seven HUB students attended a showing of Hidden Figures; a movie based on the untold true story of three, brilliant Black women who were critical members of the National Aeronautics and Space Administration (NASA) during a time when bathrooms and water fountains were still labelled “colored” and “whites only.” Actress Taraji P. Henson (you may also know her as “Cookie”) played the main protagonist, Katherine G. Johnson, a “computer” who became an integral part of the all-male flight research team. Recording artist/actress Janelle Monae portrayed Mary Jackson, another “computer” who eventually became NASA’s first Black female engineer, while award-winning actress Octavia Spencer depicted mathematician Dorothy Vaughan, the first Black supervisor at the center. The movie focused on how the women overcame gender and racial barriers to provide indispensable contributions to many of NASA’s missions including John Glenn’s orbit around the earth, Apollo 11’s mission to the moon, and many more!

Students clapped throughout the movie during poignant scenes where the women claimed small victories. When asked what he thought of the movie, Senior Khalil Williams said, “I didn’t think I was going to like it, but I did.” Also stating that it wasn’t a movie that he would’ve gone to see on his own, but was glad he got to see it.

When sixteen Cranbrook (Kingswood) Alumni (some who were also HUB Alumni) saw that HUB took the students to see this movie, they were inspired to give financial support to HUB because of this initiative, stating that they were Black women doctors, engineers and teachers who were told at some point in their lives that these professions were not for them. Similarly, the movie cast has bought out showings of the movie in their home towns to enable families who may not be able to purchase tickets to see this inspiring movie.

by: Paulette Bololer
The purpose of HUB’s Annual College Tour is to get students to start thinking about what kind of post-secondary institution will meet their needs. The college tour exposes students to institutions that are small and large, private and public, and other unique schools that students may not have yet experienced. From April 17-21, twenty six HUB sophomores and two juniors visited The University of Toledo, Berea College, Kentucky State University, Denison University, Jackson College, Spring Arbor University, and Grand Valley State University.

What a trip! Students not only learned about the cost of attending the various colleges, but they discovered other things as well. For example, **Spring Arbor University** in Spring Arbor, Michigan, is a Christian institution of higher education with an enrollment of 3,000 students and a student-faculty ratio of 14:1. **Denison University**, founded in 1831 and the oldest institution we toured, has a beautiful campus that sits atop a mountain with a remarkable view of the city of Grandville, Ohio. It does not have a graduate school, and it does not require students to submit SAT and ACT scores. However, Denison does require students to write a personal essay and apply through the Common App system. **Berea College**, surrounded by the Appalachian Mountains, is tuition-free with a student-faculty ratio of 11:1; yet, it has extremely high requirements for admission. **Jackson College** is one of the only community colleges in Michigan that has residential dorms for students to live on campus and experience college life inexpensively compared to 4-year institutions.

**Kentucky State University**, an HBCU (historic black college/university) is in the state's capital of Frankfort, has a diverse faculty and student body, plus an awesome marching band. It is proud of its famous alumnus, Whitney Young (a civil rights activist and Martin Luther King, Jr.'s right hand man), whose statue welcomes all to its campus. Students with a 2.5 GPA, 18 ACT or 860 SAT (math and reading) may apply for admission. Aside from visiting colleges, HUB students also had time to participate in a community service project at the **Spark LLC Community Service Center** in Grandville, Ohio, near Denison University. This activity was truly the highlight of the trip. Our students and chaperones, Ms. Molly Zolianbawi, Ms. Brenda Gatlin, Mr. Phyllip Hall, Mr. David Pennock and I, spent one morning socializing with and playing kickball and volleyball with adults with disabilities. We made new friends and had so much fun that we did not want to leave.

As we returned home on Friday, students had much time to reflect on all they experienced and learned. They appreciated the tour, the support of the chaperones, and thanked Ms. Molly Zolianbawi for organizing and planning the trip. Upon their arrival at Cranbrook, they were delighted to see Dr. Taylor! He greeted them with a hug and a smile as they disembarked from the bus.

by: Peggy Pennock

The HUB College Tour is generously funded by the General Motors Foundation.
ETHOS (Extending the Hand of Service) is a HUB initiative that reaches out to HUB graduates who are currently enrolled in a post-secondary institution to provide ongoing support during their college years. Each fall, the administrative staff visits local colleges and universities where our graduates are enrolled to ascertain how well they are adjusting to college life and performing in their classes. During the visits, HUB staff speaks with alums regarding their progress, success, preparedness, and needs. This conversation allows HUB staff to determine if alumni could benefit from tutoring in a particular subject area and if they are aware of and use any of the resources available to them on campus. HUB staff also inquire about whether or not alumni are financially set with regards to tuition, housing, and academic material costs. After listening to their concerns, the staff then assists with helping to find resources and identifying where to go and who to contact to get assistance.

For the 2016-2017 school year, the visits began in early October and continued into November. During this month-long period, the administrative staff ventured to 12 colleges and saw over 40 students. Campuses included: College for Creative Studies, Eastern Michigan University, Grand Valley State University, Kalamazoo College, Michigan State University, Oakland University, Spring Arbor University, University of Michigan-Dearborn, University of Michigan, Wayne State University, and Western University.

Each visit ends with HUB alumni filling out a short questionnaire. Their responses provide helpful feedback to the HUB program so that there is always improvement for our current students. Our Bridge Program, the College Success Seminar, offered each summer, is shaped by alumni suggestions. Thanks to ETHOS, and the interactions with HUB alumni, HUB maintains a caring and lasting bond with its students--past and present. This connection helps to ensure success in high school, college, and beyond!

by: Molly Zolianbawi

HUB's ETHOS initiative is generously funded by the Dresner Foundation.
FAREWELL TO MS. DEBRA DEBOSE

After 15 years with HUB, Ms. Debra DeBose has retired from her role as HUB’s Development Director in December of 2016. Ms. Debra started with HUB in December 2002, as its part-time coordinator for something that was known as Fifth Dimension, a program that paired graduating HUB seniors with paid internship opportunities the summer before their freshman year of college. The following year, she accepted a full-time administrative position in the Office of Development. In 2004, she became the program’s development officer and began raising money for the annual fund.

In the role she met many corporate, foundation and individual donors through the years, worked closely with the HUB Advisory Board and collaborated with other Cranbrook development staff. A highlight of her career was working with the steering committee for HUB’s 50th Anniversary Gala, which brought together supporters and alumni from across the country to celebrate the program’s achievements and former directors.

Ms. DeBose has many fond memories through the years, most notably the field trips to the University of Michigan School of Art and Design and chaperoning college tours. “The many hours we spent together was time well spent, especially since most of those students have now graduated from college and have begun their careers.”

Ms. DeBose’s membership on the board of the American Association of University Women (AAUW) Birmingham Chapter Foundation provided the opportunity to nominate several female HUB alumni for scholarships to attend the National Conference for College Women Student Leaders, held at the University of Maryland. One of those recipients, Maribel Blas, HUB/CK ’13, is now a member of AAUW’s Michigan Student Advisory Council.

In addition to Ms. DeBose’s role at HUB and AAUW, she served as board member, secretary, treasurer, Co-chair of the 2014 National Philanthropy Day (NPD) and Chair of the Mentorship Committee of the Association of Fundraising Professionals – Greater Detroit Chapter. Debra received the Chapter President’s Award in 2014 and was recognized as a Distinguished Volunteer at the 2016 NPD. Ms. DeBose also recently became a member of Challenge Detroit’s board.

Even though Ms. DeBose has retired from HUB, she’s not too far away. She is working on part-time basis for Cranbrook Schools’ Office of Community and Multi-Cultural Programs, and continuing to promote education, leadership, and community.

Ms. Debra’s words of advice for all students is: “Always look your best and do your best. You never know who is watching.”

Thank you, Ms. Debra, for all of your years of service to HUB!

WELCOME MS. SOMMER BROCK, HUB’96!

Ms. Sommer Brock is Horizons-Upward Bound’s new Director of Development. Ms. Brock attended the University of Michigan where she received a B.S. in Chemical Engineering in 2001. Prior to joining the HUB family, Ms. Brock was at the Detroit Zoological Society where she was Manager of Annual Giving Programs. Previous to working for the Zoo, she worked in development at Playworks Detroit, the Society of St. Vincent DePaul Society, and the Frankel Jewish Academy.

Ms. Brock is a motivated person, and a passionate advocate for HUB; especially since she graduated from the HUB program in 1996. Ms. Brock has said that she credits HUB for her current place in life and that she is excited to return and contribute.

In addition to her role at HUB, Ms. Brock has active roles in the Greater Detroit Association of Fundraising Professionals (AFP) and is a member of the current Leadership Oakland class. To some students she will be familiar, as she was an alumni speaker at HUB’s recent Student Leadership Conference where she led a workshop on trust as one of the critical foundations of leadership. Ms. Brock shared her personal journey with students and they appreciated her openness. Many commented that they were able to connect and relate to her story.

The HUB family would like to welcome Ms. Brock back to Cranbrook!

Should you want to connect with Ms. Brock, her email is sbrock@cranbrook.edu and her phone number is 248-645-3137.

by: Paulette Bolofer
HUB STUDENTS TRAVEL TO SANTIAGO, CHILE

Thanks to HUB’s Biking Around the Globe Initiative, two students were able to travel to Santiago, Chile from March 18th to April 2nd. Accompanied by Mrs. Paulina Shaw, 11th graders, Luisafernanda Alvarez-Gutierrez and Lucia Gutierrez, attended classes at Redland School in Las Condes and explored Santiago and surrounding areas to learn about Chilean culture and language (Last year, HUB was able to send Mo’Nisha Murray to Spain). Both students lived with a host family for the duration of the trip and attended school with the host families’ children.

Lucia and Luisafernanda both observed a number of things during their trip. Here are some of their thoughts:

ATTENDING CLASSES AT REDLAND SCHOOL
“...Luisafernanda and I went to school with Martina and Joaquin (children of the host families). They attend a private school in Chile called Redland. Throughout the mornings I would follow Martina around her school, going from class to class, and participated when given the opportunity. While at school, I did some observations, and noticed that their school system is different from mine. The environment the kids are surrounded by is very similar to Cranbrooks’. Classes varied from 6-12 students per class, while in comparison, at my school we have 20-45 students per class. All the students and staff were very welcoming and full of positive vibes. We were received by the Academic Dean, Darrell Eby; he had a great attitude, and was very accessible. The education these kids receive is unbelievable. They’re all International Baccalaureate (IB) students and all astute.”

WEATHER/CLIMATE
Lucia: “I expected the weather to be hot, but actually it was chilly and some days it was even cold. The reason for that is because their seasons are opposite of ours. When it’s midwinter for us in Michigan that’s Chile’s summertime.

Luisafernanda: “The weather was nice and sunny during that day at the beach, but the weird part was that (Chile) is going into winter soon. So that means that the month of March is supposed to be rainy and chilly. But it wasn’t. It was just wonderful and I think it was a sign that we were meant to be there.

LANGUAGE
Lucia: “During this trip I was exposed to a different culture and amazing people... I’m fluent in Spanish. I thought that knowing the language would make everything easier, but turns out that their Spanish is different.”

In addition to becoming more familiar with Chile, the students learned a lot about themselves. Mrs. Shaw observed that, “... (the trip) taught them not to fear studying abroad and aided in their development of independence.”

Luisafernanda stated that, “This experience taught me responsibility, by teaching me how to take care of myself, my things and the people around me. Responsibility was one of the biggest things I feel were really important to have learned because now I’m ready and know that I can go anywhere without needing anyone, and to have learned that at such a young age is the most wonderful thing anyone could ever learn.”

Lucia and Luisafernanda enjoyed the trip and were appreciative of the experience. Upon reflection, this is what they had to say:

“When I joined Horizons Upward Bound it was the summer before my freshman year of high school. I have always dreamed of traveling in the future, but in my plans, traveling would happen after graduating college with a degree. I would’ve never imagined that HUB would give me this opportunity at such a young age. Opportunities similar to this aren’t given to you often, and HUB has given me an experience of a lifetime. Thank you HUB, instructors, my parents, and everyone who made this possible.

-Lucia Gutierrez

“I’m really thankful for everything and everyone who made this trip possible; my teachers, and principal, but most importantly Cranbrook HUB. I’m forever indebted to HUB and the director and everyone who is part of it.”

-Luisafernanda Alvarez-Gutierrez
HUB SENIORS S.O.A.R.

HUB’s S.O.A.R. (Stop, Observe, Apply, Refine) initiative is in its second year of programming. Like last year, HUB’s seniors participated in workshops that focused on skills beyond the academic realm. S.O.A.R. is meant to equip students with skills that will assist them in their transition from high school to college life and young adulthood. This year, seniors learned cooking skills and simple, cost-effective recipes at Williams-Sonoma Somerset, became CPR-AED certified by participating in a workshop with “Enjoy CPR,” practiced interviewing skills with Mr. Spencer Roed (long time HUB Volunteer) and Mr. Lowell Baker (HUB Advisory Board), and focused on leadership. In addition to workshops HUB will provide the seniors with a basket filled with essentials for dorm life.


Cooking Skills workshop at Williams-Sonoma: Top left Skyler and Mo’Nisha practice knife skills. Top Right: Cierra (right) whisks an egg while Christopher (left) admires her technique.

HUB's S.O.A.R. initiative is generously funded by the Dresner Foundation.

HUB seniors, Marti’A and Myesha performed a contemporary dance at HUB’s 2016 Summer Talent Show where they donned HUB’s graduation robes.

HUB seniors, Timothy, Dajanae, and Skyler accompanied by HUB alum Nency, and Homestead host Jay Cooke take a photo before the seniors joined Mr. Cooke for their homestead experience during the Summer of 2016. Homestead was created by Mrs. Margot Snyder.

HUB's Class of 2017 as rising 9th graders in 2013 during their visit to Eaton Corporation.
HUB has renamed the Annual HUB 5K to the Ben Snyder Memorial 5K in memory of HUB’s Founding Director, Mr. Ben Snyder III. As a track coach at Cranbrook, Mr. Snyder touched the lives of many young people. Renaming the HUB 5K in his honor will provide HUB with another opportunity to keep Mr. Snyder’s legacy fresh in the minds of current and future HUB students.

$20 ONLINE REGISTRATION until Friday, June 9th; 12 noon
$25 ON-SITE REGISTRATION 8:00 am to 8:45 am
T-shirts will be first come, first served.
Kids under 13 are free (no t-shirt)*

Questions? Interested in sponsoring the 5K?
Contact Molly Zolianbawi
(248) 645-7729 or mzolianbawi@cranbrook.edu

HUB is a 501c3 organization.
Proceeds benefit HUB’s programs and initiatives.

Thank you to all of HUB’s supporters!
Whether you are a donor or a volunteer, your support is what enables us to continue to fulfill our mission.