April 2016

Dear Cranbrook Parents of 11th and 12th Graders, Fall 2016.

I am pleased to announce that the Office of Special and Summer Programs will be offering both an SAT prep and ACT prep program for interested juniors and seniors who plan to take the fall examinations. The course will be presented by Brown Reading Systems (BRS), a Seattle based organization with which we have had a long and successful relationship.

The courses will be conducted for two weeks, August 8-19 from 9:00 AM to 12:00 PM. They will consist of 30 classroom hours of instruction with required homework of one hour per evening, five nights a week. Students who do not attend Cranbrook during the academic year are welcome to enroll in the programs.

Please note that we have added an evening section for SAT prep and an evening section for ACT Prep from 6:00 to 9:00 PM. Many students have schedules that don’t permit them to attend class during the day, so we are making these evening sessions available to accommodate those students. We will need at least 5 students to conduct the evening programs.

We encourage parents to discuss these programs with their son or daughter before enrolling him or her in the course. It is important for the students to understand clearly the nature of the programs, its time requirements, and the need for regular attendance. BRS has found a correlation between score improvements and regular attendance in the course.

The timing of these concentrated courses will enable those participants to be well prepared before the fall ACT and SAT examinations. While there are no guarantees of a student’s success, Cranbrook feels it is important to offer these preparatory courses for your consideration.

The fee for the course is $995.00. Mr. Brown has indicated to me that he will make a reduction in tuition of $75.00, from $995.00 to $920.00, if enrollments reach his office by Friday, July 8. Otherwise the deadline for enrollments will be Friday, July 29, 2016.
To register your son or daughter, please complete the accompanying Registration Form. The completed form and payment should be submitted directly to Brown Reading Systems in Marysville, Washington. If you would like to register by phone, you may do so by calling Brown Reading Systems at (800) 828-0792. A confirmation will be sent to acknowledge enrollment in the program. **Class size will be limited to the first twelve students in each section.**

Some financial aid is available for those who are on scholarship assistance with Cranbrook Schools. Please contact Mr. Brown directly should this be of interest (Phone 1-800-828-0792; fax 1-360-548-3563; email BrownReadingSystems@gmail.com).

I would be happy to answer any questions you might have concerning the course, or feel free to call Cranbrook's Academic Deans (248-645-3605) if you would like to discuss the appropriateness of this program for your student.

Sincerely,

Weston Outlaw
Director, Special and Summer Programs
REGISTRATION FORM
ACT OR SAT PREPARATION PROGRAM
CRANBROOK SCHOOLS
August 8 to 19, 2016

Yes, I wish to enroll my son or daughter in the Brown Reading Systems ACT or SAT prep program to be conducted at Cranbrook Schools during August 2016.

PLEASE PRINT (Black Ink)

I understand that the total tuition for the program is $995.00; payable in advance of the course’s starting date. Enclosed is my check for $995.00 payable to Brown Reading Systems. BRS also accepts VISA, MasterCard American Express. If you would like to use this method of payment, please complete the appropriate section. (If you wish to budget your tuition, BRS will accept a deposit of $350.00 with $350.00 payable by July 11 and the balance of $295.00 by August 5.

Please select one of the following options:

☐ ACT class 9:00AM - 12:00PM
☐ ACT class 6:00PM - 9:00PM
☐ SAT class 9:00AM - 12:00PM
☐ SAT class 6:00PM - 9:00PM

☐ I am taking advantage of the Summer Discount Offer, paying in full by July 8, 2016, at the reduced tuition of $920.00.

☐ I understand that the total tuition for the program will be $995.00, payable in advance of the course’s starting date, and deadline for enrollment is Friday, July 29, 2016.

☐ I wish to budget my tuition as explained above.

Class size is limited to 12 students per section.

BROWN READING SYSTEMS
Enrollment Processing Center
L-175
8825 34th Avenue N.E.
Marysville, WA 98271

Phone: 1-800-828-0792
FAX: 1-360-548-3563
Email: BrownReadingSystems@gmail.com

Student’s Name: ____________________________
Parent’s Name: ____________________________
Signature of Parent: ________________________
Street Address: ____________________________
City, State, Zip: ____________________________
Home Phone: ______________________________
Cell Phone: ________________________________

EMAIL ADDRESS
Please print clearly. Your enrollment confirmation will be emailed to you as well as a reminder as the course draws near.

________________________________________
If paying by VISA, MasterCard or American Express, for a speedy enrollment, please complete the following and scan and email to BrownReadingSystems@gmail.com or FAX to 1-360-548-3563.

VISA/MasterCard/American Express # __________________ Expiration Date ______________

Card Security Code (3 digits on the back of Visa or MasterCard) __________________
(4 digits on front of American Express)

Name of Cardholder (PLEASE PRINT) __________________________

Signature of Cardholder ____________________________________
THE SAT I CURRICULUM

SAT, an acronym for Scholastic Assessment Test, is a registered trademark of the College Entrance Examination Board. Formerly known as the Scholastic Aptitude Test, the SAT I measures a student’s verbal and mathematical reasoning skills. Our comprehensive course curriculum helps students build on basic scholastic proficiencies. Students learn test-taking skills that apply well to the SAT I and to every multiple-choice test they will ever take.

Introduction

What’s the SAT I? What’s on the test? How is the SAT I scored? Why take the SAT I? How important are SAT I scores? Getting ready for the test. The night before. The morning of the test. During the test. Strategies for taking the test.

The Verbal Section


The Essay Section

Guided practice in the SAT I writing section. Special emphasis on strategies for the timed student-written essay.

The Math Section


Schools where our SAT I prep course has been taught

Ayars Wright School
Anne M. Fenn School
Arcadia Preparatory School
Brookwood School
Charles Wright Academy
Coppin School
Cressett School
Dye School
East High School
Falmouth School
Flushing China School
Fairfield Academy
Kahlenberg-McNamara
Beacon Preparatory School
Shrewsbury Lakes School
St. Andrew’s College
St. Andrew’s Priory School
St. John’s School
St. Mark’s School
The Academy
Terry’s Academy
Upper Canada College

The President

"Good news! Of those students who previously took the SAT, 93 percent of them made progress. Average was a gain of 66 points. Needless to say, we are very pleased with these results. Our experiences with your organization is extremely positive." - Holly White, College Consultant, Navechuck School, Kansas, Georgia

"Our students’ initial SAT scores were good. But those who took your SAT prep course, and then took the SAT again, saw their scores increase by an average of 96 points. Quite impressive!" - Dan Taft, Headmaster, St. John’s School, Lower Bay, Guam

"In all, 110 of our boys have enrolled in eight sessions of your SAT prep course, and together they improved by an average of 127 points – quite impressive results!" - David Matthews, Director of University Relations, Upper Canada College, Toronto, Ontario

"I really helped me as the SAT is my general class."

-Dale E. Smith, Westport, CT
To improve skills, whether in sports, the arts, or math, requires practice that reinforces the knowledge the student already has, while also identifying and addressing areas of uncertainty and concern. Using sample ACT Math tests we provide significant practice of the various types of questions to expect from the four math discipline areas. This is followed by an in depth analysis and discussion of the particular questions the students found difficult, hence tailoring the presentation to the specific needs of those in the course. We provide corrective strategies, review basic math concepts, and explore alternative approaches that lead to successfully solving problems.

BRS ACT Preparation Course - Verbal and Essay Section:

For the verbal and essay section of the ACT course, our instructor indicates that sentence structure issues and punctuation errors will be examined along with grammar and usage problems. In addition, understanding the specific reading passages in order to answer the various question types in this key area will also be practiced. Finally, as most students will write the Optional Essay portion of the ACT; our preparation and practice for this section will help considerably.

BRS ACT Preparation Course - Math Section:

For the Math section, we will familiarize the students so that the suspense and surprise of many of the “unknown factors” of test day are greatly diminished -- What kind of questions will they ask? -- What am I expected to know?, etc. At the outset, the course reviews the structure of the ACT Math section – always 60 multiple choice questions in 60 minutes covering a) Pre and Elementary Algebra I, b) Intermediate Algebra II & Coordinate Geometry, c) Plane Geometry, and c) Trigonometry.

If you have any questions about the above, please feel free to contact us by email:
BrownReadingSystems@gmail.com
Below are student testimonials from our 2012-2015 programs. Original copies of the testimonials are on file in our main office and can be made available by request.

**What did you find to be most helpful from this course?**

“I find the repetition of exercise to be most helpful & both teachers were very encouraging.”

“How to learn to read faster and to learn comprehension.”

“How to study and stay focused.”

“All the tips that he gave me on how to be a better studier.”

“Using the different books to help us learn different techniques.”

“The reading and English. I know a lot about the subjects but I really learned the things that the ACT test in particular values.”

“The test taking environment and the ease of being comfortable with the teachers.”

“We went over the tricks and strategies, which helped (me) understand the format and questions of the ACT. Also by doing several tests, it helped with the predictable questions.”

“The small class size and helpful teachers. The step by step instruction.”

“I felt the test strategies that I was given were extremely helpful.”

**In which area do you feel you have improved the most?**

“I mean, I think this program has done nothing but helped me.”

“Reading but not a lot faster but a bit!”

“My comprehension and learning to read faster.”

“I think I have improved in all of my areas!”

“I feel that I can read fast and do the questions quicker and accurately.”
Would you recommend this class to a friend?

“I already told my cousins they have to do this next year.”

“Absolutely, especially if they learn the way I do (from practice).”

“Yes, I think it was very helpful.”

“I would recommend this class. I have already told other classmates how helpful it was.”

Do you feel taking the class was worth your time?

“Yes, this was worth it.”

“Yes, especially Mr. Tooman, (he) helped me very much – an excellent teacher.”

“Yes, worth my time, helped me to prepare and know how to approach things differently.”

“Yes – the practice was much more beneficial with someone there to answer questions.”

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From: Field, Cheryl
Subject: RE: Scholarship Assistance
To: "Clyde Brown (Brown Reading Systems)"

Hi Clyde,

I wanted to say to you how tremendously grateful we are that you made this opportunity available to David. He scored an impressive 2190 after attending the classes. Thank you!!!!

Cheryl Field

Dear Mr. Tooman and Mr. Hall,

I just spent the entire night sitting awake, waiting for my SAT scores to become available. I just wanted you two to know that there is no way for me to thank you for what you have done. I come from a nearly college-less, lower-class family, and with my new score I am guaranteed to get in somewhere with the financial aid I need. Anyway, time for the meat and potatoes of this letter. You two brought me from an 1810 to a 2190. A 380 point increase!!! I never thought I had the potential for anything, but somehow you guys gave me 380 points in a single month. The breakdown of the score is as follows: Critical Reading-790. Math- 650. Writing- 750 (The essay was an 11). Now, I assume that I have disappointed you Mr. Hall, because my score in Math was a 630 previously, but take into account the period it takes to adjust to taking a new class (especially a specialized course such as this one), and the fact that we only had two weeks of math itself and I think it is reasonable that the gain was not so pronounced, but hey, it was still and improvement. I’m sure that my score would have increase by a greater margin if I had been given enough time to be fully integrated into the class, but this is no fault of your own Mr. Hall. I finished the math section with much more accuracy and speed this time around, and I believe I have you to thank for it. Mr. Tooman, I don’t know whether I lucked out or what, but I am happy and I think if you continue what you are doing, you will help many kids just like me. You both have done a great job and I know that everyone who has taken your class will see the wonderful effects of your teachings.

Sincerely,

David