Cranbrook Schools
2009-2010 State of the Schools Report

Arlycle M. Seibert, Director of Schools
Dear parents and friends of Cranbrook Schools,

Once again I am pleased to report to you, as special members of our educational community, on the state of Cranbrook Schools. In brief: the school has achieved tremendous success, and the events of this past year have, in many cases, been historic.

The efforts of our students, faculty, and coaches have once again received state and national recognition. Colleges and universities continue to place an increasing premium on our graduates. In the area of philanthropy Cranbrook Schools, has remained solid amidst lingering economic uncertainties. This is, of course, due to the continued generosity and support of you: our extended Cranbrook family.

There have been many other highlights to the year. As some of you know, Cranbrook Schools completed a comprehensive alumni survey this year. It was the first survey of its scope undertaken by the schools, and its results speak of the tremendously positive impact Cranbrook has had on its students for generations. Also, the schools worked toward developing an even deeper relationship with the Cranbrook Institute of Science and Cranbrook Art Museum to provide even greater resources for our students and program opportunities not found at any other preparatory school in the world.

This year has also seen some very significant anniversaries among our faculty members, as well as a small number of very bittersweet retirements.

Year in and year out, Cranbrook Schools stands as a reminder of the vision of our founders, George and Ellen Booth. It also stands as a promise of the potential of our students, the young men and women who distinguish themselves first in our halls and on our fields and then in the world beyond. It is for this reason beyond all others, the potential and opportunity inherent in our students, that I share the state of Cranbrook schools each year with enthusiasm and pride.
1. Mission Statement

Cranbrook Schools are independent day and boarding schools that provide students with a challenging and comprehensive college preparatory education. We motivate students from diverse backgrounds to strive for intellectual, creative, and physical excellence, to develop a deep appreciation for the arts and different cultures, and to employ the technological tools of our modern age. Our schools seek to instill in students a strong sense of personal and social responsibility, the ability to think critically, and the competence to communicate and contribute in an increasingly global community.
2. Enrollment and Retention

Cranbrook Schools once more enjoyed record enrollment levels for 2009-2010. And once more, inquiries for 2010-2011 have kept pace with previous years. Indeed, we now have wait-lists at many grades and have enjoyed increased attendance at many of our open house events. This is highly atypical for schools in our area, and speaks to the outstanding reputation of our faculty, our mission, and our students.

As impressive, student retention rates have remained constant at nearly 95 percent this year, a trend now dating back more than a decade. With the difficulties so many families face in Michigan today, this can only be attributed to the commitment our parents have made to providing their children with the best college preparatory education they can.

As always, our current parents have my sincere thanks for their support of our mission, their belief in Cranbrook Schools, and their commitment to their children’s future. We as a school have tried to honor and echo this commitment by stretching our financial aid dollars to the maximum in order to keep talented and deserving students at Cranbrook. We have also tried to hold tuition rates.

There are exciting developments in admissions for the coming year. With the overwhelming popularity of our web site as a means for prospective families to start the inquiry process, Cranbrook has moved the application documents to an on-line form. For the upcoming year, we will also be doing the same for the re-enrollment process, making it easier for you, our parents, while realizing an operational savings at the Schools.
3. College Placement Results

It has been a truly outstanding year for college placement. College admissions this year demonstrate not only the talent of our students but also the scope of their abilities and passions. As admission rates to the Top 50 Best National Universities* continue to drop, the class of 2010 reversed this trend by being offered even more acceptances to the same category of schools. Our seniors were accepted at all eight Ivy League schools, the U.S. Air Force and Naval Academies, outstanding science and engineering schools such as M.I.T. and Cal Tech, and many of the finest liberal arts schools in the United States.

The class of 193 seniors placed 1766 applications to 313 colleges and universities. Of the 313 colleges and universities that our seniors applied to 229 offered admissions to the applicants (73%). Our seniors received 207 total admissions to the Most Competitive schools in the country (as defined by Barron’s).

On behalf of the entire Cranbrook community, congratulations to our 2010 graduates on their achievements, which include:

- **11.9 percent CK acceptance rate to the Ivy League Universities** (vs. a 10.5% national average) including 19 total admissions representing 13 individual students,
- **A 36.3 percent acceptance rate to the Top 50 Best National Universities** (vs. a 31.5 percent national average) including 248 total admissions representing 110 individual students,
- **A 38.8 percent acceptance rate to the Top 50 national Liberal Arts Colleges** (vs. a 28 percent national average) including 71 total admissions representing 46 individual students, and
- **A 68.5 percent acceptance rate to the Top 50 Public National Universities** (vs. a 56 percent national average) including 231 admissions representing 161 individual students.

4. School Highlights

As is the case every year, we are excited to share significant student and faculty achievements over the past 12 months. The sampling below illustrates the breadth and depth of our students’ talents. It is inspiring to see what such remarkable young people can accomplish at so young an age.

4.1. A.P. Scholarship

Cranbrook Schools continued to lead in Advanced Placement (A.P.) scholarship over the past year with some truly impressive results for state-wide and national prominence.

- **72 percent of the Class of 2009 took at least one AP Exam compared to 21.4 percent in Michigan** and 26.5 percent nationally.
- Cranbrook students took exams in 22 different categories.
- The Class of 2009 took 517 exams during their tenure at Cranbrook. Of the students who took AP Subject tests:
  - 74 percent of the students earned 3 or higher on one or more exams (vs. 58 percent national average).
  - 67 percent of the students earned 4 or higher on one or more exams (vs. 35 percent national average).
  - 36 percent of students earned a 5 on one or more exam (vs. 15 percent national average).

Please refer to the three graphs on pages 28-30.

- Of the students in the Class of 2009 that took an AP subject exam:
  - 91 percent earned a 3 or higher in a math exam
  - 68 percent earned a 3 or higher in a science exam
  - 93 percent earned a 3 or higher in a social science exam.
- Cranbrook students who scored a 3 or higher on one or more of the most popular subject tests in the state of Michigan **exceeded the Michigan results in all subject areas** (see graphs also).
- Only 70 percent of Michigan students earned a 3 or better on the English Language and Composition subject test, compared with **100 percent of Cranbrook students**. The national average was 58 percent.
• Only 63 percent of Michigan students earned a 3 or better on the Calculus AB subject test, compared with **93 percent of Cranbrook students**. The national average was 59 percent.

• Only 55 percent of Michigan students earned a 3 or better on the Chemistry subject test, compared with **82 percent of Cranbrook students**. The national average was 55 percent.

• **121 Cranbrook students were recognized as AP scholars.** Of those students,
  o 8 National AP Scholars (Average grade of 4 or higher on eight or more full-year AP Exams)
  o 39 Scholars with Distinction (Grades of 3 or higher on five or more full-year AP Exams; average exam grade of 3.5)
  o 24 Scholars with Honors (Grades of 3 or higher on four or more full-year AP Exams; average exam grade of 3.25)
  o 49 AP Scholars (Grades of 3 or higher on three or more full-year AP exams)
4.2 Scholarships and Awards

Seventeen Cranbrook students earned National Merit Semifinalist ranking, eleven with commendation. Remarkably, all seventeen were named national Merit Finalists. Additionally, all four of the Schools’ National Achievement Semifinalists were named Finalists, and one student was selected as a National Hispanic Scholar.

At the time of this writing, the Class of 2010 has been collectively awarded academic scholarships approaching $6,000,000, one of the highest amounts in school history. Over the past three years, our graduating classes have reported being rewarded an average of more than $6.3 million in college scholarships.
4.3 Performing and Visual Arts

The Michigan Schools Band and Orchestra Association’s (MSBOA) District Solo and Ensemble Festival saw Cranbrook Kingswood recognized with 47 First Division soloists, 21 First Division ensembles, 18 Second Division soloists, and 8 Second division ensembles.

In order for students to qualify for the State festival, students must have received a First (superior) rating at their local district festival. Over 100,000 students participated in district festivals to qualify for the state festival. Approximately 8,000 students participated at the state festival. Four Cranbrook Kingswood students were nominated as state soloists, two for state honors orchestra, and one for state honors band.

The Michigan Schools Band and Orchestra Association’s (MSBOA) District Solo and Ensemble Middle School Festival was held in April. Our middle school students earned honors including 18 First Division soloists, 7 First Division ensembles, 1 Second Division soloist, and 3 Second Division ensembles.

Six middle school students received First Division ratings and one a Second Division rating in the district vocal solo and ensemble on Saturday, Feb. 13, 2010 at Mason Middle School in Waterford, Michigan.

In the 2010 Regional Scholastic Art Awards, Cranbrook had 18 regional winners and one National American Visions Medal award winner. Students earned a total of seven Certificates, 10 Silver Keys, and one Gold Key. It is the first time in the history of Cranbrook Kingswood Schools that a student has won the Scholastic Alliance for Young Artists and Writers National Scholastic Art Awards – National American Visions Medal. A student won this award in Fashion for a beautifully woven skirt. She received her award in June at Carnegie Hall in New York City.
The Jewelers of Birmingham held their highly competitive 5th Annual High School Jewelry Scholarship Competition this spring. Selected students from southeastern Michigan Schools were chosen to have their work on display in the Birmingham Jewelry stores that sponsored the competition. Cranbrook Kingswood had 4 students in the exhibition. At least one of our students has won one of the top three awards in this exhibition for the last five years.
4.4 Mathematics

Cranbrook Kingswood Upper School students distinguished themselves at the state, national, and international levels in important mathematics competitions during the 2009-2010 academic year, demonstrating Cranbrook’s place as one of the top math schools in the state of Michigan and in the Midwest.

At the 43rd Annual Math Field Day on the campus of the University of Michigan, Flint, Cranbrook finished in second place overall (large school division) with a senior earning First Place with medal individually.

In 2010 scoring by the Michigan Mathematics League, Cranbrook Kingswood Upper School placed first place in the region and second place in the state of Michigan overall.

The Michigan Math Prize Competition (MMPC) is offered by the Michigan section of the Mathematical Association of America. Part I of the MMPC is open to all Michigan high schools, and consists of questions covering topics from high school mathematics. This year saw more than 12,000 students sit for the test, with the top 1,000 (12 percent) advancing to Part II—a test which involves five highly challenging problems which require both justification and proof. Of the 161 Cranbrook Kingswood students who took Part I, 64 (40 percent) went on to qualify for Part II. Of those 64 students, six placed in the top 100 in the state and an additional five students placed in the top 200.

The American Mathematics Competition (AMC 10/AMC 12) is a national competition held in February and is the first step toward the United States of America Mathematical Olympiad (USAMO). Typically, Freshmen/Sophomores take the AMC 10 and Juniors/Seniors the AMC 12.

Nationally, the top 1 percent of AMC 10 participants and top 5 percent of AMC 12 participants are invited to take the American Invitational Mathematics Examination (AIME). Remarkably, eight Upper School students were invited to sit for the AIME, the second step in the sequence of the USAMO. The AIME is a 15-question, 3-hour exam.

One Cranbrook senior qualified to take the prestigious United States Mathematics Olympiad (and placed 15th in the country. The USMO is an event that includes no more than the top 500 math students nationally from the AIME. The six-problem test took place over two days and lasted nine hours.
The **American Scholastic Mathematics Association** has handed out its final awards for schools for the 2009-2010 academic year. This international association includes hundreds of schools from countries such as the U.S., Canada, China, South Korea, Japan, and India. Cranbrook Kingswood Upper School was awarded First Place with Special Merit, and earned a final score for the year that **ranked 21st in the world.**
During the 2009-10 school year, the science department worked to further integrate the collections and professional expertise of the Cranbrook Institute of Science into its curriculum. To that end, virtually every upper school student experienced some aspect of CIS through nearly fifty course visits to the Institute. Demonstrations and hands-on experiences ranged from topics in botany to learning the mechanics of a trebuchet and witnessing the long-range parabolic flight of objects launched from that device. The department continues to work with CIS to more fully make use of their facility during future school years.

The Girls' Middle School eighth grade science classes - visited the upper school science department for a short lesson on the Periodic Table. This was followed by their fulfilling an assignment via the Interactive Periodic Table (now one of seven in the world, but still the only one to be found in a high school).

Twenty Five students from Oakland and Genesee Counties proved that they are chemists in the making by competing in the Regional Challenge of the national program called the You Be the Chemist Challenge. Cranbrook middle school student qualified to compete in the Michigan State Challenge.

A Cranbrook senior was one of a small number of students in Michigan awarded semi-final status in the Siemens Corporation National Science Fair Competition.

The success of our upper and middle school robotics programs continued this year.

- The Robotics Team “Zipties” advanced all the way to the finals round in the World FTC Robotics Championships in Texas this past April.
- The Robotics Club qualified 3 FTC teams to compete at the FIRST Robotics Championship. NASA live-streamed the events. 4 teams qualified to compete in Dallas at the VEX World Championship event (April 21-25). Seven Robofest teams competed at Lawrence Tech at the Michigan Regional on April 24, the final step to the Robofest World Finals on May 8.
Recently an all-girls Cranbrook Robotics team, Athena Rising, was invited to participate at the 1st annual VEX All Star Robotics Invitational at Disney World. The team was awarded the Innovate Award for the unique construction of their robot. They also won the Programming Competition, accruing the greatest number of points in a one-minute autonomous run of the robot. This win qualified the team to compete at the VEX World Finals in April.

A partial list of the achievements by Cranbrook teams includes:

**VEX ROBOTICS ALL STAR CHALLENGE: Orlando**
- Innovate Award
- Programming Skills Champion

**FIRST LEGO LEAGUE: STATE FINALS**
- Second Place, Robot Performance

**FIRST TECH CHALLENGE: Milwaukee**
- Tournament Champions (1 Cranbrook team)
- Result: Tournament Finalists (2 Cranbrook Teams)
- Innovate Award (1 Cranbrook Team)

**FIRST TECH CHALLENGE: Michigan**
- Tournament Champions
- Inspire Award (highest award given)

**VEX ROBOTICS COMPETITION: Cranbrook Schools, MI**
- Tournament Champion
- Robot Skills Winner
- Excellence Award (highest award given)
- Programming Skills Winner

**VEX ROBOTICS COMPETITION: Cleveland**
- Tournament Champion

**Alma College Robotics Competition: Michigan**
- First and second place

**FIRST TECH CHALLENGE WORLD CHAMPIONSHIP: Atlanta, GA**
• Fourth year in a row all three of our teams qualified

**VEX ROBOTICS COMPETITION WORLD CHAMPIONSHIP: Dallas**
• Third year in a row that all of our teams qualified
• One team made it into the Semi-Finals in the Science Division. This places the team in the top 48 of the 2600 teams that started the season.

**ROBOFEST MICHIGAN STATE REGIONAL**
• Junior Game Result: advanced to World Finals
• Senior Game Result: advanced to World Finals

**ROBOFEST WORLD CHAMPIONSHIP**
• Three Cranbrook teams qualified

**IGVC at Oakland University**
• Junior Game Result: 4th Place
• Senior Game Result: First Place

**MOONBOTS: A Google / Lunar X Prize Lego Mindstorms Challenge**
• One of 20 teams out of 200 selected to move on to Phase II (currently in process)
4.6 Global Partnerships

This school year there was an unprecedented level of global programming, expanding the intercultural competence of our students and faculty:

Global Trips
CK sponsored two successful international trips over Spring Break. World Language Instructors Senor Bowdy and Senora Rodriguez accompanied 15 dedicated Spanish Students who spent 10 days working and traveling in Costa Rica in the small farming village of La Cima. For their community service project, CK students helped restore a community recreation area in the village. Latin Instructor Brent Heard and Science Instructor John Twedt led CK students and families on a whirlwind tour of Italy that included stops in Milan, Florence, Siena and Asisi. This summer, CK Spanish instructor Carolyn Esquivel has three students joining her family for three weeks in Mexico for a Spanish language immersion program.

Cooperation with Varjiravudh College – Bangkok, Thailand
We began our partnership with a VC sophomore attending Cranbrook as a boarding student on a one year exchange.

Cooperation with Collegio Santiago – Santiago, Chile
Paulina Shaw traveled to Chile to meet with CS’s new Head of School and to arrange a faculty exchange for one BMS and one GMS instructor to visit the school this June.

Cooperation with Irmak Schools – Istanbul, Turkey
Our cooperation flourished this year with:

- A Fall ’09 visit from students and faculty from Irmak’s Physics Department,
- BMS Students win awards in Irmak’s caricature competitions (Will Libcke, Honourable Mention for drawing) writing (Kennie Kernen, Top Five Essays),
- Margaret Chamey’s 1st grade class exchanged teddy bears and letters,
- Dr. Shirley Nuss 5th grade classes produce a digital cultural exchange,
- Cranbrook student artists ages 6-18 for the Irmak Biennale Exhibition publication,
- Seniors Ben McGowan (architecture), Amanda Mitchell (marketing) and Miki Bassey (elementary teaching/robotics) do their May Projects at Irmak and their parent company, Yapi Merkezi.
4.7 Student Publications

For the first time in Cranbrook Schools history, the yearbook, newspaper, and literary magazine have all won the top national awards in the same year.

Cranbrook’s yearbook won the coveted gold Crown from the Columbia Scholastic Press Association.

The Crane Clarion newspaper won three national first place awards; from the Columbia Scholastic Press Association, the American Scholastic Press Association, and the National Scholastic Press Association.

Gallimaufry, the school’s literary magazine, received a Gold Medal from the Columbia Scholastic Press Association. This year continues an unbroken streak of winning Gold or Silver medals that goes back to at least 1987. Combined with the other awards the magazine has garnered during its publication, it has become arguably the most awarded high-school level student publication in the United States.
4.8 Athletics

The past year was one for the record books in athletics. Cranbrook Kingswood had dozens of student athletes recognized at the conference, division, region, and state levels.

For the **first time in Cranbrook history**, the boys soccer team went all the way to the State Semi-finals after winning the District and Regional Championships. The boy’s basketball team won the Metro Conference Championship outright for the **first time in 25 years**. Head Coach Shane Finney was selected as Metro Conference Coach of the Year. For the first time in history and on the same day, **both our boy’s and girl’s Ice Hockey teams were state champs in the same year**.

In commemoration of the 75th year of competition in high school hockey between Detroit Catholic Central and Bloomfield Hills Cranbrook Kingswood, the two schools played an outdoor game at Clark Park in Detroit, this past January. This sold-out event received widespread coverage in the media, including coverage in the Wall Street Journal.

Below is a summary of the 2009-2010 athletic year.

*State*

State Champions: Girls and Boys Hockey
State Runner Ups: Girls Tennis and Girls Swim
3rd in State: Boys Tennis
4th in State: Boys Ski
5th in State: Boys Soccer
7th in State: Boys Golf
10th in State: Girls Ski
15th in State: Boys Swim
All Academic Teams: 4

District, Region and Division
District Champions: Boys Soccer and Boys Tennis
Regional Champions: Girls Lacrosse, Boys Hockey and Boys Soccer
Regional Finalists: Girls Tennis and Boys Lacrosse, Boys Ski
Division Runner-Ups: Girls Ski and Boys Ski

Conference and League
Metro Conference All Sports Trophy: 2nd
Conference Champions: Girls Soccer, Baseball, Boys Basketball, Boys Soccer
Conference Runner Up: Girls Cross Country, Girls Track, Girls Volleyball, Boys Cross Country, Boys Track
League Champions: Girls Lacrosse and Girls Swim
League runner Up: Boys Hockey

Individual Accolades
All American: 1
Academic All American: 5
All State: 57
Academic Athlete of the Year: 1
Academic All State: 3
State MVP: 1
Individual State Champions: 6
Dream Team: 1
All Region: 20
Individual Regional Champions: 6
All District/Division: 17
All Conference/League: 82
Conference MVP: 4
Individual Conference Champion: 1
State Coach of the Year: Terry Brooks (Girls Hockey), Andy Weidenbach (Boys Hockey)
District Coach of the Year: Chad O’Kulich (Boys Soccer)
Conference Coach of the Year: Andy Fairman (Baseball), Shane Finney (Boys Basketball)

4.9 Community Leadership

Following their receipt of an “Emerald” status by Michigan Green Schools in 2009, this year Brookside became one of only a handful of schools in the state of Michigan to be awarded an “Evergreen” status, indicating that it meets all environmental criteria.

Cranbrook was one of only two schools in the state to receive the ArtServe award – a recognition the school has now received two out of the past three years.

For the second consecutive year, Cranbrook Kingswood was awarded the championship trophy for its effort in the Community Foodbank competition, which is run by Gleaners. Cranbrook Kingswood Upper School defeated all the competition by making significant dollar donations as well collecting over 4,800 pounds of food. Eleven other high schools participated and through this event, enough food and funds were raised to provide 18,000 days of food for those in need in southeastern Michigan.
5. Alumni Survey

The 2009-2010 school year saw the first time Cranbrook Schools conducted a comprehensive, non-anonymous survey of all alumni. More than 2,000 alumni—representing every generation—responded. The final report has rendered literally hundreds of graphs by cross-tabulation, and the data, comments, and input our alumni provided will truly help inform the school for years to come. The results are best characterized as a very “good news” report. The school is due for its Independent Schools Association of the Central States (ISACS) accreditation review in two years, and the information from the survey will be critically important in that process.

By a margin of nearly 98:1, our alumni are proud to be graduates of Cranbrook Schools. All told, 91.5 percent of respondents indicated that their general satisfaction with their time at school was “high” or “very high.” This is, obviously, an outstanding number, especially when measured against national benchmarks.

Indeed, student satisfaction responses were consistently very strong across almost all elements. When examining elements where the overall response was less outstanding (although still positive) such as diversity, community service, and extracurricular activities, it is interesting to examine the responses by generation indicate a steady improvement in the scores, reflecting the work already done over the past decades by the school to bring these considerations up to the very high standards of the rest of the school experience.

Only 3.3 percent of respondents did not agree with the statement “I was regularly challenged to meet my full academic potential.” Likewise, only 4.1 percent did not agree with the statement “I was provided with comprehensive college preparation.” More impressive is the finding that only 7.6 percent of respondents
disagreed with the statement “I was provided with well-rounded preparation for life.” Though not strictly a reflection on the quality of the academic experience, this is a highly encouraging response that seems to validate the success of the school’s ongoing mission.

Even after leaving the school, the esteem for the academics remains high. Only 1.9 percent of respondents disagreed with the statement “The School today is an excellent educational institution.”

Measured across all respondents, a remarkable 91 percent of all alumni who responded said that there was at least one teacher, coach, or administrator who had a strong, favorable influence on them.

For a more complete summary of the Alumni survey results, please see the article in the spring issue of Tradition magazine, now available on-line at Cranbrook’s web site.
6. Faculty Milestones

This year, five faculty members celebrated forty years of service to Cranbrook Schools. Russ Conner, Randy Tufts, Frank Norton, Prospero Dagbovie, and Deborah Rutzen have now been shaping the lives of young people at Cranbrook Kingswood for four decades. I am delighted to report that they will all be returning next year.

Dr. Eddie Green, head of the Horizons Upward Bound program at Cranbrook and former CEO of Detroit Public Schools, is retiring at the end of the academic year. He has served in the position for a decade and his leadership has helped secure the program’s reputation as the finest and most successful Upward Bound program in the nation. Dr. Green was recently recognized by the City of Detroit as a recipient of the 2010 Spirit Award. Congressman Gary Peters entered the occasion of his retirement into the Congressional Record. State Senator Irma Clarke Coleman presented a proclamation from the State of Michigan, and Tyrone Winfrey presented a proclamation from the Detroit Board of Education. Dr. Green also received a letter of congratulations from Senator Carl Levin.

In addition to milestones, our faculty earned an impressive list of achievements this year—just some of which are highlighted below.

- Computer teacher Rich Lamb was notified that his robotics article would be published in the most recent edition of the MACUL journal, a magazine for Michigan computer educators. The article entails the creation of a robotics team in a school and the potential hidden costs.

- Mr. Randy Tufts was named educator of the year by Illinois Institute of Technology. This recognition is the result of an institute-wide competition among students who nominate a teacher who has most changed their lives. Each student must submit an essay describing how this teacher was transformative in their education. Mr. Tufts was appointed in 1970 and is celebrating his 40th year with Cranbrook. He has been a coach of golf and soccer for many years and has served as head of the science department for ten years.
• Health instructor Bryan Uhl will be recognized at this year's AAPHERD conference in Indianapolis for his research project undertaken with Dartfish video software last year.

• Kathy Riegle, counselor, offered two workshops on 'Making New Year's Resolutions - How to Reset the Academic year.' Students discussed how to create goals and how to change bad habits. Make sure to visit the Upper School counseling page on CranNet to learn about Cranbrook Kingswood Counseling program and counselors.

• Julie Middlin, Upper School Athletic Trainer, recently received special recognition for her dedication as a volunteer for the Michigan Special Olympics' Winter Games. This year Julie acted as mentor and leader to new volunteers, and provided assistance as a sports medicine team professional to 900+ athletes.
7. Advancing Cranbrook Schools

Despite the sluggish economic recovery, support of Cranbrook Schools remains strong. We have had good news from both annual giving as well as capital projects that I am happy to share.

7.1 Operations

The Annual Fund is the primary means of supporting Cranbrook Schools. Dollars from the Annual Fund contribute significantly to the gap between the price of full-pay tuition and the actual cost of educating a child: it is our only source of revenue for this purpose besides our share of the yearly endowment revenue.

Due to the support of the Cranbrook Community, our Annual Fund performance has tracked ahead of 2008-09 all year. With two weeks to go in this year’s appeal, we are cautiously optimistic that we will meet this year’s goal of $1.8 million.

Part of this year’s success is due to the generosity of our alumni donors. The 2009-2010 year has seen record giving dollars from alumni.

The senior class has responded vigorously to the appeal by their class agents for 100% participation. Additionally, to date, 43 seniors have enrolled their names on the “Cranbrook 100” or “Kingswood 100” rolls, pledging $100 over the next four years.

As has already been reported, for the seventh consecutive year, 100 percent of Cranbrook Schools’ faculty has participated in supporting the Annual Fund.

Building on last year’s unmatched and historic milestone of six years, this achievement puts Cranbrook even further ahead nationally—no other private school in the country is known to have close to such a record.

The ongoing success of the Schools Annual Fund is an indispensable component in maintaining the caliber of excellence at Cranbrook Schools. It supports the faculty, programs, technology, and curriculum that define Cranbrook as one of the leading independent schools in the United States.
7.2 Capital Projects

Progress on the restoration of the Cranbrook Quad is going well. Those of you who were able to attend either graduation or reunion weekend had the opportunity to see the work in its latest state—and I think you will agree that the area has never looked better. Most recently, restoration on the Marquis terrace has been completed, and the space is now restored to its original beauty with the addition of barrier-free access to both the terrace and the dining hall.

Work on the new Kingswood Girl’s Middle School is also making excellent progress, and remains on schedule and on budget. As the project nears the 50-percent complete mark, some of the work currently underway or recently completed includes:

- Structural steel and masonry have been installed at the entry and admission area, closing the building perimeter,
- The last section of roofing is being installed over the library and administration area,
- Burnished block and glazed brick veneer is being installed on the south elevations of several wings,
- Many of the concrete floors are poured or are being poured throughout the building,
- Interior partitions are being framed in the classroom wings, and
- Electrical and plumbing lines are being installed at interior walls and ceilings.
8. Closing Comments

I believe there is no “getting used to” Cranbrook Schools. The talent of our faculty, the potential of our students, and the support of our community is not only remarkable year in and year out, but it is increasing over time. The greatest reassurance that Cranbrook is and will remain strong is the commitment that its entire community makes every single year. Cranbrook is not just a special place—it is like no other school I have ever seen.

I would like to extend my personal thanks to all of you who have helped make this year such a success. As always, I would like to extend a very special thanks to the Chair of the Board of Governors Linda Aviv, chair of the Board of Trustees Jim Vlasic, and President of Cranbrook Educational Community Rick Nahm.

So once again, I wish everyone all the best for a restful, enjoyable summer. I look forward to welcoming you all back this fall to another year at Cranbrook Schools.

Sincerely,

Arlyce M. Seibet
Director of Schools
Percentage of Students Earning 3 or Higher on Most Popular Exams

- Calculus BC
- Stat
- Chemistry
- Biology
- English Lang
- US History
- Calculus AB
- English Lit

Cranbrook
MI Public
Nation

Percentage of Students Earning 3 or Higher

0 20 40 60 80 100 120
Average AP Score Comparison in Select Subject Areas

- Calc BC
- Calc AB
- French Lang
- Spanish Lang
- Eng Lit
- Eng Lang
- Chemistry
- Biology
- World Hist
- US History

Cranbrook
MI Public
National